2022-23 Texas Academic Performance Report (TAPR)

District Name: PLANO ISD

Campus Name: HARRINGTON EL

Campus Number: 043910118

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| | School Year | | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-----|----------|--------------|---------------------|------------|---------------|--------------------|----------|---------------------|----------------------------|----------------------------|----|-------------------------------|-------|------|--------------------------------------|
| | | | ST | AAR Per | formance I | Rates by 1 | Tested | Grade, Su | bject, a | and Perfo | rmance | e Level | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 83% | 89% | 56% | 100% | 94% | | 100% | - | 80% | 79% | - | 92% | 81% | 70% | 77% |
| | 2022 | 76% | 85% | 81% | 80% | 40% | 96% | * | 83% | - | | 60% | * | 87% | 33% | 70% | 67% |
| At Meets Grade Level or Above | 2023 | 50% | 63% | 62% | 0% | 45% | 81% | - | 70% | - | 80% | 47% | - | 66% | 50% | 30% | 31% |
| | 2022 | 51% | 66% | 64% | 40% | 30% | 75% | * | 75% | - | - | 30% | * | 70% | 17% | 50% | 56% |
| At Masters Grade Level | 2023 | 20% | 31% | 29% | 0% | 27% | 39% | - | 20% | - | 40% | 16% | - | 34% | 13% | 5% | 0% |
| | 2022 | 30% | 44% | 55% | 20% | 30% | 63% | * | 67% | - | - | 30% | * | 62% | 0% | 30% | 44% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 73% | 81% | 89% | 78% | 82% | 94% | - | 100% | - | 80% | 68% | - | 90% | 88% | 70% | 92% |
| | 2022 | 71% | 80% | 77% | 60% | 30% | 92% | * | 92% | - | - | 60% | * | 85% | 17% | 60% | 78% |
| At Meets Grade Level or Above | 2023 | 45% | 58% | 52% | 0% | 55% | 61% | - | 70% | - | 40% | 21% | - | 62% | 19% | 15% | 38% |
| | 2022 | 43% | 56% | 58% | 20% | 20% | 71% | * | 75% | - | - | 30% | * | 64% | 17% | 30% | 56% |
| At Masters Grade Level | 2023 | 19% | 34% | 30% | 0% | 27% | 35% | - | 40% | - | 40% | 11% | - | 38% | 6% | 0% | 8% |
| | 2022 | 21% | 34% | 40% | 20% | 10% | 50% | * | 58% | - | - | 10% | * | 45% | 0% | 20% | 33% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 85% | 89% | 78% | 67% | 100% | * | 91% | - | * | 69% | * | 96% | 60% | 70% | 86% |
| | 2022 | 77% | 84% | 92% | 100% | 76% | 97% | - | 92% | - | - | 78% | * | 91% | 95% | 86% | 70% |
| At Meets Grade Level or Above | 2023 | 48% | 61% | 63% | 44% | 33% | 71% | * | 82% | - | * | 31% | * | 70% | 30% | 20% | 57% |
| | 2022 | 54% | 66% | 74% | 83% | 35% | 84% | - | 92% | - | - | 44% | * | 70% | 84% | 67% | 70% |
| At Masters Grade Level | 2023 | 22% | 33% | 43% | 22% | 22% | 46% | * | 73% | - | * | 23% | * | 48% | 20% | 10% | 29% |
| | 2022 | 28% | 41% | 44% | 17% | 18% | 45% | - | 77% | _ | _ | 33% | * | 48% | 32% | 33% | 40% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 71% | 79% | 7 9 % | 56% | 44% | 88% | * | 100% | - | * | 54% | * | 83% | 60% | 50% | 71% |
| | 2022 | 70% | 75% | 78% | 50% | 71% | 84% | - | 92% | - | - | 33% | * | 85% | 58% | 71% | 70% |
| At Meets Grade Level or Above | 2023 | 48% | 60% | 68% | 44% | 33% | 79% | * | 91% | - | * | 38% | * | 74% | 40% | 20% | 57% |
| | 2022 | 43% | 53% | 53% | 33% | 29% | | - | 77% | - | _ | | * | | | 24% | 50% |
| At Masters Grade Level | 2023 | 22% | 36% | 43% | 11% | 11% | | * | 64% | _ | * | | * | | | 10% | 43% |
| | 2022 | 23% | 34% | 32% | 0% | 12% | | _ | 54% | _ | - | 22% | * | | | | |
| Grade 5 Reading | | 2.0 | | | 270 | . = / 0 | • | | | | | // | | 2.70 | | | |

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific | Two or More Races | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-----|----------|--------------|---------------------|----------|-------|--------------------|------|---------|----------------------------|----------------------------|------|-------|---------------------------------------|------|--------------------------------------|
| At Approaches Grade Level or Above | 2023 | 81% | | 95% | 67% | - | 100% | | 100% | - | 100% | 63% | * | 95% | | | 91% |
| | 2022 | 81% | 89% | 89% | 100% | 63% | 88% | - | 100% | - | - | 50% | * | 91% | 86% | 85% | 92% |
| At Meets Grade Level or Above | 2023 | 57% | 70% | 76% | 33% | 67% | 84% | - | 86% | - | 80% | 38% | * | 79% | 63% | 64% | 64% |
| | 2022 | 58% | 72% | 77% | 50% | 63% | 75% | - | 100% | - | - | 25% | * | 88% | 50% | 69% | 92% |
| At Masters Grade Level | 2023 | 28% | 41% | 49% | 33% | 28% | 42% | - | 86% | - | 80% | 13% | * | 50% | 44% | 32% | 55% |
| | 2022 | 36% | 52% | 66% | 25% | 38% | 75% | - | 93% | - | - | 13% | * | 79% | 36% | 38% | 83% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 80% | 88% | 95% | 83% | 88% | 97% | - | 100% | - | 100% | 100% | * | 98% | 80% | 89% | 82% |
| | 2022 | 77% | 82% | 91% | 88% | 88% | 88% | - | 100% | - | - | 63% | * | 91% | 93% | 100% | 92% |
| At Meets Grade Level or Above | 2023 | 51% | 67% | 68% | 50% | 53% | 71% | - | 86% | - | 80% | 29% | * | 72% | 53% | 52% | 64% |
| | 2022 | 48% | 59% | 7 9 % | 50% | 75% | 81% | - | 93% | - | - | 38% | * | 85% | 64% | 77% | 83% |
| At Masters Grade Level | 2023 | 21% | 39% | 37% | 0% | 6% | 42% | - | 64% | - | 80% | 14% | * | 41% | 20% | 22% | 36% |
| | 2022 | 25% | 37% | 51% | 38% | 25% | 56% | - | 71% | - | - | 13% | * | 58% | 36% | 38% | 67% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 65% | 74% | 84% | 50% | 71% | 90% | - | 93% | - | 100% | 43% | * | 86% | 73% | 70% | 91% |
| | 2022 | 66% | 74% | 81% | 75% | 50% | 81% | - | 100% | - | - | 25% | * | 82% | 79% | 69% | 92% |
| At Meets Grade Level or Above | 2023 | 36% | 48% | 42% | 0% | 18% | 52% | - | 57% | - | 80% | 14% | * | 43% | 40% | 22% | 55% |
| | 2022 | 38% | 49% | 62% | 38% | 25% | 69% | - | 86% | - | - | 13% | * | 67% | 50% | 46% | 83% |
| At Masters Grade Level | 2023 | 16% | 25% | 23% | 0% | 6% | 29% | - | 29% | _ | 60% | 0% | * | 24% | 20% | 11% | 18% |
| | 2022 | 18% | 26% | 38% | 25% | 0% | 56% | - | 43% | _ | - | 13% | * | 45% | 21% | 15% | 42% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 84% | 89% | 67% | 79% | 95% | * | 98% | - | 93% | 69% | 91% | 92% | 79% | 76% | 85% |
| | 2022 | 74% | 82% | 84% | 80% | 62% | 90% | * | 95% | - | - | 53% | 92% | 87% | 74% | 78% | 81% |
| At Meets Grade Level or Above | 2023 | 49% | 63% | 61% | 24% | 45% | 71% | * | 77% | - | 69% | 33% | 64% | 66% | 43% | 36% | 51% |
| | 2022 | 48% | 62% | 66% | 46% | 37% | 73% | * | 86% | - | - | 29% | 67% | 71% | 51% | 51% | 72% |
| At Masters Grade Level | 2023 | 20% | 34% | 36% | 9% | 17% | 41% | * | 55% | - | 55% | 15% | 45% | 40% | 19% | 15% | 25% |
| | 2022 | 23% | 37% | 45% | 22% | 18% | 51% | * | 66% | - | - | 19% | 50% | 52% | 24% | 29% | 50% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 84% | 91% | 67% | 87% | 98% | * | 97% | - | 92% | 73% | * | 94% | 81% | 79% | 84% |
| | 2022 | 75% | 83% | 88% | 95% | 63% | 94% | * | 92% | - | - | 63% | 100% | 90% | 82% | 82% | 77% |

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-----|----------|---------|---------------------|-------------------|---------|--------------------|-------|---------------------|----------------------------|----------------------------|-----|-------|---------------------------------------|------|--------------------------------------|
| At Meets Grade Level or Above | 2023 | 53% | 67% | 67% | 25% | 53% | 79% | * | 80% | - | 75% | 40% | * | 72% | 50% | 45% | 48% |
| | 2022 | 53% | 67% | 72% | 58% | 40% | 79% | * | 90% | _ | - | 33% | 60% | 75% | 62% | 64% | 74% |
| At Masters Grade Level | 2023 | 20% | 34% | 40% | 17% | 26% | 42% | * | 63% | - | 50% | 18% | * | 44% | 26% | 19% | 26% |
| | 2022 | 25% | 39% | 53% | 21% | 26% | 58% | * | 79% | _ | - | 26% | 40% | 60% | 28% | 34% | 58% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 83% | 88% | 71% | 76% | 93% | * | 100% | - | 92% | 69% | * | 91% | 78% | 75% | 84% |
| | 2022 | 72% | 81% | 82% | 68% | 63% | 87% | * | 95% | - | - | 52% | 80% | 87% | 64% | 77% | 81% |
| At Meets Grade Level or Above | 2023 | 45% | 60% | 63% | 29% | 49% | 70% | * | 83% | - | 58% | 28% | * | 69% | 37% | 33% | 52% |
| | 2022 | 42% | 56% | 62% | 37% | 37% | 68% | * | 82% | - | - | 30% | 60% | 68% | 41% | 41% | 65% |
| At Masters Grade Level | 2023 | 19% | 33% | 36% | 4% | 14% | 44% | * | 57% | - | 58% | 15% | * | 43% | 12% | 12% | 26% |
| | 2022 | 20% | 32% | 39% | 21% | 14% | 44% | * | 62% | - | - | 15% | 40% | 45% | 21% | 27% | 45% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 82% | 84% | 50% | 71% | 90% | - | 93% | - | 100% | 43% | * | 86% | 73% | 70% | 91% |
| | 2022 | 76% | 83% | 81% | 75% | 50% | 81% | - | 100% | - | - | 25% | * | 82% | 79% | 69% | 92% |
| At Meets Grade Level or Above | 2023 | 47% | 59% | 42% | 0% | 18% | 52% | - | 57% | - | 80% | 14% | * | 43% | 40% | 22% | 55% |
| | 2022 | 47% | 60% | 62% | 38% | 25% | 69% | - | 86% | - | - | 13% | * | 67% | 50% | 46% | 83% |
| At Masters Grade Level | 2023 | 18% | 30% | 23% | 0% | 6% | 29% | - | 29% | - | 60% | 0% | * | 24% | 20% | 11% | 18% |
| | 2022 | 21% | 34% | 38% | 25% | 0% | 56% | - | 43% | - | - | 13% | * | 45% | 21% | 15% | 42% |
| | | | ST | AAR Per | formance F | Rates by B | Enrolle | d Grade at | Meets | Grade L | evel or | Above | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 52% | 44% | 0% | 36% | 55% | - | 60% | - | 40% | 21% | - | 56% | 6% | 15% | 15% |
| | 2022 | 36% | 50% | 57% | 20% | 20% | 67% | * | 75% | - | - | 20% | * | 62% | 17% | 30% | 56% |
| Reading and Mathematics Including EOC | 2023 | 37% | 52% | 44% | 0% | 36% | 55% | - | 60% | - | 40% | 21% | - | 56% | 6% | 15% | 15% |
| | 2022 | 36% | 50% | 57% | 20% | 20% | 67% | * | 75% | - | - | 20% | * | 62% | 17% | 30% | 56% |
| Reading Including EOC | 2023 | 50% | 63% | 62% | 0% | 45% | 81% | - | 70% | - | 80% | 47% | - | 66% | 50% | 30% | 31% |
| | 2022 | 51% | 66% | 64% | 40% | 30% | 75% | * | 75% | - | - | 30% | * | 70% | 17% | 50% | 56% |
| Math Including EOC | 2023 | 45% | 58% | 52% | 0% | 55% | 61% | - | 70% | - | 40% | 21% | - | 62% | 19% | 15% | 38% |
| | 2022 | 43% | 56% | 58% | 20% | 20% | 71% | * | 75% | - | - | 30% | * | 64% | 17% | 30% | 56% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 38% | 53% | 61% | 44% | 33% | 67% | * | 82% | - | * | 31% | * | 67% | 30% | 20% | 57% |
| | 2022 | 36% | 48% | 48% | 33% | 18% | 52% | - | 77% | - | - | 22% | * | 54% | 32% | 24% | 50% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| Reading and Mathematics Including EOC | 2023 | 38% | 53% | 61% | 44% | 33% | 67% | * | 82% | - | * | 31% | * | 67% | 30% | 20% | 57% |
| | 2022 | 36% | 48% | 48% | 33% | 18% | 52% | - | 77% | - | - | 22% | * | 54% | 32% | 24% | 50% |
| Reading Including EOC | 2023 | 48% | 61% | 63% | 44% | 33% | 71% | * | 82% | - | * | 31% | * | 70% | 30% | 20% | 57% |
| | 2022 | 54% | 66% | 74% | 83% | 35% | 84% | - | 92% | - | - | 44% | * | 70% | 84% | 67% | 70% |
| Math Including EOC | 2023 | 48% | 60% | 68% | 44% | 33% | 79% | * | 91% | - | * | 38% | * | 74% | 40% | 20% | 57% |
| _ | 2022 | 43% | 53% | 53% | 33% | 29% | 58% | - | 77% | - | - | 22% | * | 61% | 32% | 24% | 50% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 43% | 59% | 64% | 33% | 47% | 68% | - | 86% | - | 80% | 14% | * | 67% | 53% | 48% | 64% |
| _ | 2022 | 41% | 55% | 72% | 38% | 63% | 75% | - | 93% | - | - | 13% | * | 85% | 43% | 62% | 83% |
| Reading and Mathematics Including EOC | 2023 | 43% | 59% | 64% | 33% | 47% | 68% | - | 86% | - | 80% | 14% | * | 67% | 53% | 48% | 64% |
| | 2022 | 41% | 55% | 72% | 38% | 63% | 75% | - | 93% | - | - | 13% | * | 85% | 43% | 62% | 83% |
| Reading Including EOC | 2023 | 57% | 70% | 76% | 33% | 67% | 84% | - | 86% | - | 80% | 38% | * | 79% | 63% | 64% | 64% |
| | 2022 | 58% | 72% | 77% | 50% | 63% | 75% | - | 100% | - | - | 25% | * | 88% | 50% | 69% | 92% |
| Math Including EOC | 2023 | 51% | 67% | 68% | 50% | 53% | 71% | - | 86% | - | 80% | 29% | * | 72% | 53% | 52% | 64% |
| | 2022 | 48% | 59% | 79% | 50% | 75% | 81% | - | 93% | - | - | 38% | * | 85% | 64% | 77% | 83% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 53% | 56% | 25% | 41% | 63% | * | 77% | - | 58% | 23% | * | 64% | 29% | 32% | 42% |
| | 2022 | 34% | 48% | 57% | 32% | 29% | 62% | * | 82% | - | - | 19% | 60% | 64% | 33% | 36% | 65% |
| Reading and Mathematics Including EOC | 2023 | 39% | 56% | 56% | 25% | 41% | 63% | * | 77% | - | 58% | 23% | * | 64% | 29% | 32% | 42% |
| | 2022 | 36% | 51% | 57% | 32% | 29% | 62% | * | 82% | - | - | 19% | 60% | 64% | 33% | 36% | 65% |
| Reading Including EOC | 2023 | 53% | 68% | 67% | 25% | 53% | 79% | * | 80% | - | 75% | 40% | * | 72% | 50% | 45% | 48% |
| | 2022 | 53% | 67% | 72% | 58% | 40% | 79% | * | 90% | - | - | 33% | 60% | 75% | 62% | 64% | 74% |
| Math Including EOC | 2023 | 47% | 62% | 63% | 29% | 49% | 70% | * | 83% | - | 58% | 28% | * | 69% | 37% | 33% | 52% |
| | 2022 | 43% | 57% | 62% | 37% | 37% | 68% | * | 82% | - | - | 30% | 60% | 68% | 41% | 41% | 65% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ | EB/EL (Current & Monitored) |
|--------------------------|----------------|-----|----------|--------------|---------------------|------------|--------|--------------------|--------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|------|--------------------------------------|
| | | | | | School | Progress | - Annı | ual Growth | by Gra | ade and S | Subject | | | | | | |
| Grade 4 ELA/Reading | 2023 | 55% | 60% | 70% | 50% | 71% | 69% | * | 90% | - | * | 55% | * | 72% | 57% | 55% | 79% |
| Grade 4 Mathematics | 2023 | 63% | 70% | 76% | 63% | 29% | 83% | * | 100% | - | * | 59% | * | 80% | 57% | 55% | 79% |
| Grade 5 ELA/Reading | 2023 | 65% | 75% | 7 9 % | 40% | 86% | 74% | - | 93% | - | 90% | 50% | * | 80% | 77% | 76% | 91% |
| Grade 5 Mathematics | 2023 | 71% | 83% | 91% | 100% | 91% | 87% | - | 93% | - | 100% | 79% | * | 90% | 96% | 92% | 91% |
| All Grades Both Subjects | 2023 | 64% | 72% | 80% | 62% | 78% | 79% | * | 94% | - | 88% | 59% | 94% | 81% | 77% | 76% | 86% |
| All Grades ELA/Reading | 2023 | 63% | 71% | 75% | 46% | 82% | 72% | * | 92% | - | 75% | 53% | * | 76% | 70% | 70% | 86% |
| All Grades Mathematics | 2023 | 66% | 74% | 85% | 77% | 73% | 85% | * | 96% | - | 100% | 67% | * | 85% | 83% | 82% | 86% |
| | | | | | School Pro | ogress - A | cceler | ated Learn | ing by | Grade an | d Subje | ect | | | | | |
| Grade 4 ELA/Reading | 2023 | 33% | 32% | 50% | * | * | * | - | * | - | - | * | - | * | * | 40% | * |
| Grade 4 Mathematics | 2023 | 27% | 27% | 10% | * | * | * | - | - | - | - | 0% | - | 17% | * | 0% | * |
| Grade 5 ELA/Reading | 2023 | 37% | 45% | 57% | * | * | * | - | * | - | - | * | - | 60% | * | 50% | * |
| Grade 5 Mathematics | 2023 | 48% | 61% | 7 9 % | * | 83% | * | - | * | - | * | * | * | 100% | 40% | 71% | * |
| All Grades Both Subjects | 2023 | 38% | 41% | 51% | 20% | 44% | 78% | - | * | - | * | 33% | * | 67% | 27% | 43% | 55% |
| All Grades ELA/Reading | 2023 | 35% | 37% | 53% | * | 33% | * | - | * | - | - | 17% | - | 67% | 33% | 45% | 67% |
| All Grades Mathematics | 2023 | 40% | 45% | 50% | 17% | 50% | 67% | - | * | - | * | 44% | * | 67% | 22% | 42% | 40% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HARRINGTON EL (043910118) - PLANO ISD - COLLIN COUNTY

| | | | | | Tetal | | | | | ALP | | FCI | | | EB/EL | | Tetal | Monitored & |
|---------------------------------------|----------------|-------|-----------|--------|---------------------------------|-------|-----------------|------------|-------------|---------------------------------|-----|-------|-----------------|------------------------|----------------------------|-----|-----------------------------|-----------------|
| | School Year | | District | Campus | Total Bilingual Education | | BE-Trans | | | ALP Bilingual (Exception) | | | ESL Pull-Out | ALP ESL (Waiver) | with Parental Denial | | Total EB/EL (Current) | Former EB/EL |
| | . cui | State | Distillet | campus | | | | - | | rmance Lev | | Dubeu | | (Harter) | Dema | | (Current) | 20/22 |
| All Grades All Subjects | | | | | ••••• | | | , , | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 84% | 89% | - | - | - | - | - | - | 83% | 83% | - | - | * | 90% | 84% | 100% |
| | 2022 | 74% | 82% | 84% | - | - | - | - | | - | 72% | 72% | - | - | * | 85% | 73% | 96% |
| At Meets Grade Level or Above | 2023 | 49% | 63% | 61% | - | - | - | - | | - | 49% | 49% | - | - | * | 63% | 49% | 67% |
| | 2022 | 48% | 62% | 66% | - | - | - | - | - | - | 59% | 59% | - | - | * | 65% | 61% | 92% |
| At Masters Grade Level | 2023 | 20% | 34% | 36% | - | - | - | - | - | - | 26% | 26% | - | - | * | 38% | 27% | 0% |
| | 2022 | 23% | 37% | 45% | - | - | - | - | - | - | 35% | 35% | - | - | * | 44% | 39% | 72% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 84% | 91% | - | - | - | - | - | - | 81% | 81% | - | - | * | 93% | 82% | * |
| | 2022 | 75% | 83% | 88% | - | - | - | - | - | - | 71% | 71% | - | - | * | 90% | 73% | 89% |
| At Meets Grade Level or Above | 2023 | 53% | 67% | 67% | - | - | - | - | - | - | 48% | 48% | - | - | * | 71% | 46% | * |
| | 2022 | 53% | 67% | 72% | - | - | - | - | | - | 67% | 67% | - | - | * | 71% | 68% | 89% |
| At Masters Grade Level | 2023 | 20% | 34% | 40% | - | - | - | - | | - | 30% | 30% | - | - | * | 43% | 29% | * |
| | 2022 | 25% | 39% | 53% | - | - | - | - | - | - | 43% | 43% | - | - | * | 52% | 45% | 89% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 83% | 88% | - | - | - | - | - | - | 81% | 81% | - | - | * | 89% | 82% | * |
| | 2022 | 72% | 81% | 82% | - | - | - | - | - | - | 71% | 71% | - | - | * | 82% | 73% | 100% |
| At Meets Grade Level or Above | 2023 | 45% | 60% | 63% | - | - | - | - | - | - | 48% | 48% | - | - | * | 65% | 50% | * |
| | 2022 | 42% | 56% | 62% | - | - | - | - | - | - | 52% | 52% | - | - | * | 61% | 55% | 89% |
| At Masters Grade Level | 2023 | 19% | 33% | 36% | - | - | - | - | - | - | 26% | 26% | - | - | * | 38% | 29% | * |
| | 2022 | 20% | 32% | 39% | - | - | - | - | | - | 33% | 33% | - | - | * | 38% | 36% | 67% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 82% | 84% | - | - | - | - | - | - | 91% | 91% | - | - | - | 82% | 91% | - |
| | 2022 | 76% | 83% | 81% | - | - | - | - | | - | * | * | - | - | * | 77% | 80% | 100% |
| At Meets Grade Level or Above | 2023 | 47% | 59% | 42% | - | - | - | - | | - | 55% | 55% | - | - | - | 40% | 55% | - |
| | 2022 | 47% | 60% | 62% | - | - | - | - | - | - | * | * | - | - | * | 54% | 60% | 100% |
| At Masters Grade Level | 2023 | 18% | 30% | 23% | - | - | - | - | | - | 18% | 18% | - | - | - | 24% | 18% | - |
| | 2022 | 21% | 34% | 38% | - | - | - | - | | - | * | * | - | - | * | 37% | 20% | 57% |
| | | | | | | Sch | ool Progre | ess - Annu | al Growth | | | | | | | | | |
| All Grades Both Subjects | 2023 | 64% | 72% | 80% | - | - | - | - | - | - | 88% | 88% | - | - | - | 79% | 88% | * |
| All Grades ELA/Reading | 2023 | 63% | 71% | 75% | - | - | - | - | | - | 91% | 91% | - | - | - | 74% | 91% | * |
| All Grades Mathematics | 2023 | 66% | 74% | 85% | - | - | - | - | - | - | 84% | 84% | - | - | - | 85% | 84% | * |
| | | | | | | Schoo | Progress | - Accelera | ated Learni | ing | | | | | | | | |
| All Grades Both Subjects | 2023 | 38% | 41% | 51% | - | - | - | - | - | - | 50% | 50% | - | - | - | 50% | 50% | * |

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HARRINGTON EL (043910118) - PLANO ISD - COLLIN COUNTY

| | School Year | | District | Campus | Total Bilingual Education | | BE-Trans | | | ALP Bilingual (Exception) | | | | | EB/EL with Parental Denial | | | Monitored & Former EB/EL |
|------------------------|----------------|-----|----------|--------|---------------------------------|---|-----------------|---|---|---------------------------------|-----|-----|---|---|-------------------------------------|-----|-----|-----------------------------------|
| All Grades ELA/Reading | 2023 | 35% | 37% | 53% | - | - | - | - | - | - | 60% | 60% | - | - | - | 44% | 60% | * |
| All Grades Mathematics | 2023 | 40% | 45% | 50% | - | - | - | - | - | - | 40% | 40% | - | - | - | 53% | 40% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | - | | | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB / EL (Current & Monitored) |
|---|-------|----------|--------|---------------------|------|------|-----------------------|------|---------------------|------|----------------------------|------|-------------------------------|-------|----------------|--|
| | | | | | 2023 | | Participat Grades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 95% | 95% | 93% | 95% | * | 98% | - | 94% | 97% | 79% | 99% | 82% | 97% | 90% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | 5% | 7% | 4% | * | 2% | - | 0% | 3% | 21% | 1% | 15% | 3% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | 1% | 0% | 0% | 1% | * | 0% | - | 6% | 0% | 0% | 0% | 3% | 0% | 5% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 92% | 95% | 96% | 93% | 96% | * | 97% | - | 92% | 98% | 80% | 99% | 82% | 97% | 89% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | 4% | 7% | 3% | * | 3% | - | 0% | 2% | 20% | 1% | 14% | 3% | 6% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 1% | 0% | 0% | 1% | * | 0% | - | 8% | 0% | 0% | 0% | 4% | 0% | 6% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 95% | 96% | 93% | 96% | * | 97% | - | 92% | 98% | 80% | 99% | 82% | 97% | 89% |
| Not Included in Accountability: Mobile | 5% | 4% | 4% | 4% | 8% | 3% | * | 3% | - | 0% | 3% | 20% | 1% | 14% | 3% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 1% | 0% | 0% | 1% | * | 0% | - | 8% | 0% | 0% | 0% | 4% | 0% | 6% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | 95% | 86% | 94% | 94% | - | 100% | - | 100% | 88% | * | 100% | 79% | 96% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | 5% | 14% | 6% | 6% | - | 0% | - | 0% | 13% | * | 0% | 21% | 4% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB / EL (Current & Monitored) |
|---|-------|----------|--------|---------------------|----------|-------|-----------------------|-------|---------------------|----------------------------|----------------------------|------|-------------------------------|-------|----------------|--|
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| | | | | | 2022 : | | Participat Grades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 94% | 82% | 94% | 98% | * | 94% | - | - | 100% | 100% | 99% | 80% | 90% | 89% |
| Not Included in Accountability: Mobile | 5% | 4% | 6% | 18% | 6% | 2% | * | 6% | - | - | 0% | 0% | 1% | 20% | 10% | 11% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 92% | 94% | 83% | 95% | 97% | * | 93% | - | - | 100% | 100% | 99% | 80% | 90% | 89% |
| Not Included in Accountability: Mobile | 5% | 4% | 6% | 17% | 5% | 3% | * | 7% | _ | - | 0% | 0% | 1% | 20% | 10% | 11% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 0% | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 94% | 83% | 95% | 97% | * | 93% | - | - | 100% | 100% | 99% | 80% | 90% | 89% |
| Not Included in Accountability: Mobile | 5% | 5% | 6% | 17% | 5% | 3% | * | 7% | - | - | 0% | 0% | 1% | 20% | 10% | 11% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | 94% | 80% | 89% | 100% | - | 100% | - | - | 100% | * | 100% | 82% | 93% | 92% |
| Not Included in Accountability: Mobile | 4% | 4% | 6% | 20% | 11% | 0% | - | 0% | - | - | 0% | * | 0% | 18% | 7% | 8% |

| | State | District | Campus | African American | Hispanic | | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------|----------|--------|---------------------|----------|----|--------------------|----|---------------------|---|----------------------------|----|-------|---------------------------------------|----------------|--------------------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) HARRINGTON EL (043910118) - PLANO ISD - COLLIN COUNTY

| | | | | | | | | | | Two | | | |
|-----------------------------------|----------|----------|-----------------|----------|----------|-------|----------|-------|----------|------------|---------|--------|-------|
| | | | | African | | | American | | Pacific | or More | Special | Econ | |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | | Ed | Disadv | EB/EL |
| Attendance Rate | | | | | | | | | | | | | |
| 2021-22 | 92.2% | 93.9% | 95.6% | 94.0% | 94.8% | 95.9% | - | 96.7% | - | 95.3% | 95.2% | 94.4% | 95.5% |
| 2020-21 | 95.0% | 98.2% | 98.5% | 97.8% | 98.3% | 98.3% | * | 99.5% | - | 99.0% | 97.6% | 97.2% | 98.5% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2021-22 | 25.7% | 17.7% | 9.6% | 18.6% | 12.5% | 7.8% | - | 5.8% | - | 5.6% | 13.3% | 19.3% | 11.6% |
| 2020-21 | 15.0% | 4.0% | 2.9% | 8.7% | 1.8% | 3.2% | - | 0.0% | - | 0.0% | 3.2% | 10.6% | 4.4% |
| Annual Dropout Rate (C | Gr 7-8) | | | | | | | | | | | | |
| 2021-22 | 0.7% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 0.9% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (C | Gr 9-12) |) | | | | | | | | | | | |
| 2021-22 | 2.2% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 2.4% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rat | te (Gr 9 | 9-12) | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 94.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 3.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 2.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 94.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 97.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 95.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 95.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 97.9% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 96.8% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) HARRINGTON EL (043910118) - PLANO ISD - COLLIN COUNTY

| | | | | | | | | | | Two or | | | |
|--------------------------------------|----------|----------|-----------------|------------|----------|-------|----------|-------|----------|-----------|---------|--------|-------|
| | <i>.</i> | <u> </u> | ~ | African | | | American | | Pacific | More | Special | | |
| | | | Campus | American | Hispanic | white | Indian | Asian | Islander | Races | Ed | Disadv | EB/EL |
| Graduates, TxCHSE, and Continuers | 93.7% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 98.6% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longi | tudinal | Rate (G | r 9-1 2) | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 97.7% | - | - | - | - | - | - | _ | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 98.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 97.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 97.8% | - | - | - | - | - | - | _ | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduat | tion Ra | te Witho | ut Exclus | ions (Gr 9 | -12) | | | | | | | | |
| Class of 2022 | 89.7% | 94.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 90.0% | 94.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (| Longit | udinal R | ate) | | | | | | | | | | |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Lo | ngitudi | nal Rate |) | | | | | | | | | | |
| Class of 2022 | 3.7% | 2.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 3.8% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (| Longit | udinal R | ate) | | | | | | | | | | |

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) HARRINGTON EL (043910118) - PLANO ISD - COLLIN COUNTY

| | State | District | Campus | African American | Hispanic | | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|----------------------|--|----------|------------|---------------------|----------|---|--------------------|-------|---------------------|---|---------------|----------------|-------|
| Class of 2022 | 84.3% | 83.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 81.9% | 85.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ates (Long | gitudinal R | ate) | | | | | | | | |
| Class of 2022 | 88.0% | 86.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 85.7% | 87.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (| Annua | l Rate) | | | | | | | | | | | |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 43.8% | 18.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (An | nual Ra | ate) | | | | | | | | | | | |
| 2021-22 | 3.9% | 4.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 3.8% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (| Annual | Rate) | | | | | | | | | | | |
| 2021-22 | 82.3% | 81.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 80.4% | 84.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | |
| 2021-22 | 86.0% | 86.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 84.1% | 86.3% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency **2022-23 Graduation Profile (TAPR)** HARRINGTON EL (043910118) - PLANO ISD - COLLIN COUNTY

| | Campus Count | Campus Percent | | State Count |
|--|-----------------|-------------------|-------|----------------|
| Graduates (2021-22 Annual Gradu | iates) | | | |
| Total Graduates | - | - | 3,846 | 368,686 |
| By Ethnicity: | | | | |
| African American | - | - | 494 | 45,227 |
| Hispanic | - | - | 923 | 191,125 |
| White | - | - | 1,315 | 103,171 |
| American Indian | - | - | 10 | 1,159 |
| Asian | - | - | 953 | 18,794 |
| Pacific Islander | - | - | 3 | 569 |
| Two or More Races | - | - | 148 | 8,641 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 134 |
| Foundation H.S. Program (No Endorsement) | - | - | 536 | 51,023 |
| Foundation H.S. Program (Endorsement) | - | - | 170 | 14,179 |
| Foundation H.S. Program (DLA) | - | - | 3,140 | 302,917 |
| | | | | |
| Special Education Graduates | - | - | 315 | 32,447 |
| Economically Disadvantaged Graduates | - | - | 1,148 | 194,571 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 298 | 40,398 |
| At-Risk Graduates | - | - | 869 | 159,689 |

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) HARRINGTON EL (043910118) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) HARRINGTON EL (043910118) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) HARRINGTON EL (043910118) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

| | Membership | | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|-------|------------|----------|-----------|--|
| | Campus | | | | | Campus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | |
| Total Students | 381 | 100.0% | 48,752 | 5,504,150 | 384 | 100.0% | 48,921 | 5,518,432 | |
| Students by Grade: | | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.5% | 0.3% | 0 | 0.0% | 0.7% | 0.5% | |
| Pre-Kindergarten | 0 | 0.0% | 2.6% | 4.4% | 0 | 0.0% | 2.6% | 4.4% | |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.1% | 0.7% | 0 | 0.0% | 0.1% | 0.7% | |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 2.5% | 3.7% | 0 | 0.0% | 2.5% | 3.7% | |
| Kindergarten | 46 | 12.1% | 6.3% | 6.7% | 47 | 12.2% | 6.3% | 6.7% | |
| Grade 1 | 67 | 17.6% | 7.1% | 7.2% | 67 | 17.4% | 7.1% | 7.2% | |
| Grade 2 | 62 | 16.3% | 7.0% | 7.2% | 64 | 16.7% | 7.0% | 7.2% | |
| Grade 3 | 69 | 18.1% | 6.9% | 7.2% | 69 | 18.0% | 6.9% | 7.1% | |
| Grade 4 | 61 | 16.0% | 7.2% | 7.2% | 61 | 15.9% | 7.2% | 7.1% | |
| Grade 5 | 76 | 19.9% | 7.4% | 7.2% | 76 | 19.8% | 7.3% | 7.2% | |
| Grade 6 | 0 | 0.0% | 7.2% | 7.3% | 0 | 0.0% | 7.2% | 7.2% | |
| Grade 7 | 0 | 0.0% | 7.6% | 7.4% | 0 | 0.0% | 7.6% | 7.4% | |
| Grade 8 | 0 | 0.0% | 7.9% | 7.7% | 0 | 0.0% | 7.9% | 7.7% | |
| Grade 9 | 0 | 0.0% | 8.3% | 8.7% | 0 | 0.0% | 8.3% | 8.7% | |
| Grade 10 | 0 | 0.0% | 8.0% | 7.9% | 0 | 0.0% | 8.0% | 7.9% | |
| Grade 11 | 0 | 0.0% | 7.7% | 7.0% | 0 | 0.0% | 7.7% | 7.0% | |
| Grade 12 | 0 | 0.0% | 8.3% | 6.6% | 0 | 0.0% | 8.3% | 6.6% | |
| Ethnic Distribution: | | | | | | | | | |
| African American | 54 | 14.2% | 13.1% | 12.8% | 54 | 14.1% | 13.1% | 12.8% | |
| Hispanic | 67 | 17.6% | 28.6% | 53.0% | 67 | 17.4% | 28.5% | 52.9% | |
| White | 163 | 42.8% | 29.5% | 25.6% | 166 | 43.2% | 29.6% | 25.7% | |
| American Indian | 3 | 0.8% | 0.4% | 0.3% | 3 | 0.8% | 0.4% | 0.3% | |
| Asian | 72 | 18.9% | 23.8% | 5.1% | 72 | 18.8% | 23.7% | 5.1% | |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% | |
| Two or More Races | 22 | 5.8% | 4.6% | 3.0% | 22 | 5.7% | 4.6% | 3.0% | |
| Sex: | | | | | | | | | |
| Female | 195 | 51.2% | 48.4% | 48.8% | 197 | 51.3% | 48.3% | 48.8% | |
| Male | 186 | 48.8% | 51.6% | 51.2% | 187 | 48.7% | 51.7% | 51.2% | |
| | | | | | | | | | |
| Economically Disadvantaged | 111 | 29.1% | 36.9% | 62.1% | 111 | 28.9% | 36.8% | 62.0% | |
| Non-Educationally Disadvantaged | 270 | 70.9% | 63.1% | 37.9% | 273 | 71.1% | 63.2% | 38.0% | |
| Section 504 Students | 33 | 8.7% | 8.3% | 7.4% | 33 | 8.6% | 8.3% | 7.4% | |
| EB Students/EL | 53 | 13.9% | 23.7% | 23.1% | 53 | 13.8% | 23.6% | 23.0% | |
| Students w/ Disciplinary Placements (2021-22) | 0 | 0.0% | 0.7% | 1.5% | | | | | |

| | | Mem | bership | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Car | npus | | | Campus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Dyslexia | 20 | 5.2% | 4.6% | 5.5% | 20 | 5.2% | 4.6% | 5.5% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 5 | 1.3% | 1.0% | 1.3% | 5 | 1.3% | 1.0% | 1.3% |
| Immigrant | 22 | 5.8% | 7.0% | 2.2% | 22 | 5.7% | 7.0% | 2.2% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 0 | 0.0% | 30.2% | 64.6% | 0 | 0.0% | 30.2% | 64.6% |
| Military Connected | 0 | 0.0% | 0.0% | 3.6% | 0 | 0.0% | 0.0% | 3.6% |
| At-Risk | 127 | 33.3% | 34.8% | 53.3% | 127 | 33.1% | 34.7% | 53.3% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 53 | 13.9% | 23.2% | 23.2% | 53 | 13.8% | 23.1% | 23.2% |
| Career and Technical Education | 0 | 0.0% | 23.7% | 26.5% | 0 | 0.0% | 23.6% | 26.5% |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 67.4% | 72.3% | 0 | - | 67.4% | 72.2% |
| Gifted and Talented Education | 39 | 10.2% | 16.6% | 8.2% | 39 | 10.2% | 16.5% | 8.2% |
| Special Education | 70 | 18.4% | 13.1% | 12.6% | 73 | 19.0% | 13.4% | 12.7% |
| Students with Disabilities by Type of Primary Disability | / : | | | | | | | |
| Total Students with Disabilities | 70 | | | | | | | |
| By Type of Primary Disability Students with Intellectual Disabilities | ** | ** | 31.2% | 44.1% | | | | |
| Students with Physical Disabilities | 25 | 35.7% | 25.0% | 20.0% | | | | |
| Students with Autism | 27 | 38.6% | 26.1% | 15.5% | | | | |
| Students with Behavioral Disabilities | 11 | 15.7% | 16.7% | 18.8% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 1.1% | 1.6% | | | | |
| Mobility (2021-22): | | | ,0 | | | | | |
| Total Mobile Students | 41 | 12.6% | 14.0% | 16.8% | | | | |
| By Ethnicity: African American | 14 | 4.3% | 3.1% | 3.3% | | | | |
| Hispanic | 6 | 1.8% | 4.6% | 8.7% | | | | |
| White | 6 | 1.8% | 2.6% | 3.4% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 13 | 4.0% | 3.0% | 0.7% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 2 | 0.6% | 0.6% | 0.6% | | | | |
| Count and Percent of Special Ed Students who are Mobile | | 10.0% | 15.0% | 18.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 10 | 22.7% | 21.2% | 17.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 23 | 22.8% | 17.6% | 18.7% | | | | |
| Student Attrition (2021-22): | | , | | /0 | | | | |
| Total Student Attrition | 36 | 12.0% | 19.3% | 18.1% | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | | | |
|---------------------------|--------------------------------|----------|-------|----------------------------|----------|-------|--|--|
| Student Information | Campus | District | State | Campus | District | State | | |
| Retention Rates by Grade: | | | | | | | | |
| Kindergarten | 2.2% | 0.7% | 1.5% | 0.0% | 2.5% | 4.5% | | |
| Grade 1 | 2.2% | 1.1% | 2.5% | 0.0% | 1.3% | 3.6% | | |
| Grade 2 | 0.0% | 0.5% | 1.6% | 0.0% | 0.7% | 2.0% | | |
| Grade 3 | 0.0% | 0.3% | 0.8% | 0.0% | 0.2% | 0.9% | | |
| Grade 4 | 0.0% | 0.3% | 0.5% | 0.0% | 0.3% | 0.5% | | |
| Grade 5 | 2.6% | 0.3% | 0.3% | 0.0% | 0.3% | 0.4% | | |
| Grade 6 | - | 0.1% | 0.3% | - | 0.2% | 0.4% | | |
| Grade 7 | - | 0.1% | 0.4% | - | 0.4% | 0.5% | | |
| Grade 8 | - | 0.0% | 0.4% | - | 0.2% | 0.5% | | |
| Grade 9 | - | 3.2% | 8.7% | - | 5.2% | 12.6% | | |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 22.0 | 18.0 | 18.7 |
| Grade 1 | 21.7 | 19.3 | 19.1 |
| Grade 2 | 20.7 | 19.5 | 19.1 |
| Grade 3 | 22.7 | 20.2 | 19.3 |
| Grade 4 | 18.7 | 20.2 | 19.4 |
| Grade 5 | 25.3 | 23.3 | 20.8 |
| Grade 6 | - | 19.3 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 17.0 | 16.2 |
| Foreign Languages | - | 18.5 | 18.8 |
| Mathematics | - | 20.4 | 17.5 |
| Science | _ | 21.8 | 18.5 |
| Social Studies | - | 21.6 | 18.9 |

| | Campus | 5 | | |
|---|---------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| | | | | |
| Total Staff | 35.5 | 100.0% | 100.0% | 100.0% |
| | | | | |
| Professional Staff: | 35.5 | 100.0% | 71.8% | 64.1% |
| Teachers | 29.6 | 83.5% | 55.7% | 48.7% |
| Professional Support | 3.9 | 10.9% | 11.7% | 10.9% |
| Campus Administration (School Leadership) | 2.0 | 5.6% | 3.4% | 3.3% |
| Educational Aides: | 0.0 | 0.0% | 9.2% | 11.3% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 68.0 | 4,258.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 646.0 |
| Full-time Counselors | 1.0 | n/a | 153.0 | 13,815.0 |
| Part-time Counselors | 0.0 | n/a | 2.0 | 1,240.0 |
| | | | | |
| Total Minority Staff: | 9.5 | 26.8% | 38.4% | 53.2% |
| Teachers by Ethnicity: | | | | |
| African American | 4.0 | 13.5% | 8.1% | 11.8% |
| Hispanic | 0.5 | 1.7% | 15.9% | 29.6% |
| White | 21.1 | 71.3% | 67.7% | 54.9% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 2.0 | 6.8% | 6.2% | 2.0% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 2.0 | 6.8% | 1.8% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 3.5 | 11.8% | 20.5% | 24.4% |
| Females | 26.1 | 88.2% | 79.5% | 75.6% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.6% | 2.0% |
| Bachelors | 17.5 | 59.0% | 63.6% | 72.2% |
| Masters | 12.1 | 41.0% | 34.8% | 25.0% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 5.1 | 17.3% | 12.5% | 9.7% |
| 1-5 Years Experience | 7.0 | 23.6% | 21.3% | 26.3% |
| 6-10 Years Experience | 5.0 | 16.9% | 19.7% | 20.5% |
| 11-20 Years Experience | 5.5 | 18.6% | 30.5% | 27.2% |
| 21-30 Years Experience | 6.0 | 20.3% | 13.6% | 13.3% |
| Over 30 Years Experience | 1.0 | 3.4% | 2.5% | 2.9% |

| | Campus | | | | |
|---|------------------|-------|----------|-------|---------|
| Staff Information | Count/Average Pe | rcent | District | State | |
| | | | | | |
| Number of Students per Teacher | 12.9 | n/a | 13.8 | 14.8 | |
| Staff Information | Campus | | District | | State |
| Experience of Campus Leadership: | | | | | |
| Average Years Experience of Principals | 4.0 |) | | 8.5 | 6. |
| Average Years Experience of Principals with District | 4.0 |) | | 7.8 | 5. |
| Average Years Experience of Assistant Principals | 6.0 |) | | 5.5 | 5. |
| Average Years Experience of Assistant Principals with Distric | ct 6.0 |) | | 5.1 | 4. |
| | | | | | |
| Average Years Experience of Teachers: | 11.1 | | 1 | 11.1 | 11. |
| Average Years Experience of Teachers with District: | 8.5 | 5 | | 8.0 | 6. |
| Average Teacher Salary by Years of Experience (regular | duties only): | | | | |
| Beginning Teachers | \$61,131 | | \$53, | 387 | \$53,30 |
| 1-5 Years Experience | \$58,851 | | \$59, | 030 | \$56,51 |
| 6-10 Years Experience | \$63,230 |) | \$61, | 686 | \$59,73 |
| 11-20 Years Experience | \$64,739 |) | \$65, | 104 | \$63,38 |
| 21-30 Years Experience | \$69,934 | l. | \$68, | 323 | \$67,87 |
| Over 30 Years Experience | \$81,476 | 5 | \$74, | 540 | \$72,56 |
| Average Actual Salaries (regular duties only): | | | | | |
| Teachers | \$64,087 | ' | \$62, | 341 | \$60,71 |
| Professional Support | \$55,372 | 2 | \$72, | 928 | \$72,02 |
| Campus Administration (School Leadership) | \$93,486 | 5 | \$91, | 175 | \$85,16 |
| | | | | | |
| Instructional Staff Percent: | n/a | 1 | 73 | .9% | 65.1% |
| | | | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 |) | | 0.0 | 2,105. |

| | Campus | | | | | | |
|--|--------|---------|----------|-------|--|--|--|
| Program Information | Count | Percent | District | State | | | |
| Teachers by Program (population served): | | | | | | | |
| Bilingual/ESL Education | 0.5 | 1.7% | 6.9% | 5.9% | | | |
| Career and Technical Education | 0.0 | 0.0% | 2.6% | 5.4% | | | |
| Compensatory Education | 1.0 | 3.4% | 3.6% | 3.2% | | | |
| Gifted and Talented Education | 1.0 | 3.4% | 1.9% | 1.7% | | | |
| Regular Education | 21.0 | 70.8% | 63.1% | 70.6% | | | |
| Special Education | 6.1 | 20.7% | 17.8% | 9.7% | | | |
| Other | 0.0 | 0.0% | 4.1% | 3.5% | | | |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.